LANESTA

Language, Network, Social And Talent

LEARNING MODULE

COMPACT CLASS

BASIC



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Chapter 1

What is your favorite foods?

Activity 1

Look at the picture below!






Answer this Questions with the correct answers!

1.What is your favorite foods?
2.Can you mention all the foods above?
3.What is the name of the third food?
4.Mention 5 foods from around the world?
5. What are the best food that you ever ate?

Fun-Fact

Honey is the only food that never spoils! Archaeologists have even found pots of honey in ancient Egyptian tombs that are over 3,000 years old and still edible. Also, did you know chocolate was once used as currency by the Aztecs? It was so valuable, they used cocoa beans like money!

Activity 2

Reading!

Every Saturday morning, Sarah and her grandmother visit the local market. One day, as they strolled through the colorful stalls, Sarah's eyes widened at the sight of fresh fruits and vegetables. "Grandma, why do we buy so many different foods?" she asked. Her grandmother smiled and explained, "Each type of food helps our body in a different way. The apples give you vitamins to stay strong, and the carrots help your eyes see better." Sarah picked up some beans and said, "And these?" Her grandmother nodded, "Yes, those give you protein to grow big and strong." Excited, Sarah couldn't wait to try cooking a healthy meal together with everything they bought.

Questions!

After Reading The passage Above, Please answer This Questions Below!

1. Where do Sarah and her grandmother go every Saturday?
2. What did Sarah notice at the market?
3. Why do they buy different foods, according to the story?
4. Which fruit helps Sarah stay strong?
5. What benefit do carrots provide, according to Sarah's grandmother?
6. What do beans help with, as mentioned in the story?

Material 1

Food is an essential part of our daily lives. It provides us with the energy and nutrients needed to grow, stay healthy, and be active. There are different types of food, such as fruits, vegetables, grains, meats, and dairy. Eating a balanced diet, which includes a variety of these foods, helps us maintain good health. Food is a vital part of every culture and comes in many forms around the world. For instance, sushi from Japan is famous for its fresh fish and rice. Tacos from Mexico are filled with flavorful meats and vegetables. In Italy, people enjoy pizza topped with tomatoes, cheese, and herbs. India is known for its curry, which is rich in spices and flavors. The French love their baguettes, crispy on the outside and soft inside. Meanwhile, kimchi, a spicy fermented cabbage, is a popular side dish in Korea. Each type of food not only provides nutrition but also represents the unique traditions of its country, making meals a way to explore different cultures.

Activity 3

Speaking

After Learning the material and learning from your Teacher, now it's your turn to tell your experience about food in front of the Class/Speaking through Online Apps. Can you tell us about the time when you had the most amazing meal of your life?

Activity 4

Listening

Scan the QR Code For Open the Audio, and then Answer This 5 Questions!

1.What is the Ahmed family's special tradition every Sunday?
   A) Watching movies together
   B) Playing board games
   C) Cooking a meal together
   D) Going out for dinner
2.What type of dish is Mr. Ahmed preparing?
   A) Italian pizza
   B) Grilled sushi rolls
   C) Spicy Indian curry
   D) Mexican tacos
3.What is Mrs. Ahmed cooking for the feast?
   A) Italian pasta
   B) Spicy Indian curry
   C) Mexican salsa
   D) Sushi rolls
4.What is Sara's task in the kitchen?
   A) Making sushi rolls
   B) Adding toppings to an Italian pizza
   C) Cooking tacos
   D) Preparing desserts
5.Which dish is Ali making?
   A) Italian pizza
   B) Sushi rolls
   C) Indian curry
   D) Mexican tacos

Scan Me

PART 2: Kitchen



Images From: Freepik.com

Chapter 2

Activity 1

Look at the picture below!



Answer this Questions with the correct answers!

1.What room is it?
2.Do you have kitchen in your house?
3.What is the function of the kitchen?
4.Mention 5 things from your kitchen?
5.Name one activity people usually do in the kitchen?
6.Do you even cook in the kitchen? Tell your experience!

Writing!

Describe your kitchen in 1 paragraph!

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Fun-Fact

Did you know that the word “kitchen” comes from the Latin word “coquina,” which means to cook? Kitchens have been a central part of homes for centuries, evolving from simple fire pits to modern spaces with high-tech appliances. Interestingly, in ancient Rome, only the wealthiest had dedicated kitchens, while others shared public kitchens. Today, the kitchen remains the heart of the home, where families gather to cook, eat, and bond.

Activity 2

Reading!

Hertha has a passion for cooking. Every weekend, she spends hours in her cozy kitchen experimenting with new recipes. One Saturday morning, she decided to try baking a chocolate cake. She gathered her ingredients: flour, sugar, eggs, and chocolate. Using her favorite mixing bowl and oven, she carefully followed the recipe. While waiting for the cake to bake, she used her blender to make a fruit smoothie. The kitchen was filled with the sweet aroma of chocolate. Finally, the cake was done, and Hertha proudly shared it with her family. They all agreed it was the best cake they had ever tasted. For Hertha, the kitchen is more than just a place to cook. it's where she creates memories.

Questions!

After Reading The passage Above, Please answer This Questions Below!

1. What is Hertha's hobby?
2. What did Hertha decide to bake one Saturday?
3. Name two ingredients Hertha used for her cake.
4. What did Hertha make using her blender?
5. How did the kitchen smell while the cake was baking?
6. Why does Hertha love being in the kitchen?

Material 1

The kitchen is an essential part of any home, designed for preparing and cooking food. It is equipped with various tools and appliances that make cooking easier and more efficient. A stove is the centerpiece, used for cooking meals, while a refrigerator stores food and keeps it fresh for longer periods. Microwaves are convenient for reheating leftovers or making quick snacks, and blenders are perfect for creating smoothies, soups, or sauces. Knives are indispensable for chopping ingredients, and pots and pans are used for cooking on the stove or in the oven.

Beyond its practical purposes, the kitchen is often a gathering place for families to share meals and meaningful conversations. It serves as a space where creativity comes to life, from trying new recipes to preparing traditional dishes. More than just a functional area, the kitchen is the heart of the home, bringing people together and creating cherished memories.

Activity 3

Speaking!

After Learning the material and learning from your Teacher, now it's your turn to tell us about your kitchen! in front of the Class/Speaking through Online Apps. Can you decribe to us how is your kitchen looks like? what kind of activity that always happen in the kitchen?

Activity 4

Listening

Scan the QR Code For Open the Audio, and then Answer This 5 Questions!

1.What does Mrs. Johnson do every morning in the kitchen?
   A) Bakes bread
   B) Prepares breakfast
   C) Makes smoothies
   D) Sets the table

2.What is the refrigerator filled with?
   A) Frozen pizzas and ice cream
   B) Fresh vegetables, fruits, and snacks
   C) Meat and fish
   D) Canned food and sauces

3.What does Mr. Johnson use the blender for?
   A) Making soups
   B) Mixing cake batter
   C) Making his favorite smoothies
   D) Preparing salad dressings

4.What appliance do the children use to heat up their meals after school?
   A) Stove
   B) Blender
   C) Toaster
   D) Microwave

5.What smell fills the kitchen, creating a warm atmosphere?
   A) Freshly brewed coffee
   B) Spicy curry
   C) Freshly baked bread
   D) Grilled vegetables

Scan Me

PART 3: House



Images From: Freepik.com

Chapter 3

Activity 1

Look at the picture below!



Answer this Questions with the correct answers!

1. What is this?
2. Do you have a house? Can you describe it?
3. What is the main purpose of a house?
4. Mention 5 parts of a house!
5. Name one activity people usually do in the living room!
6. What is your favorite room in your house? Why?

Writing!

Describe your house in 1 paragraph!

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Fun-Fact

The world's smallest house is only 1 square meter! Known as the "One SQM House," it was designed by architect Van Bo Le-Mentzel and can be rotated to serve as a bed or chair.

Activity 2

Reading!

Andi loves spending weekends at his cozy house. His favorite place is the living room, where he enjoys reading books and watching TV. In the morning, Andi starts his day in the kitchen, making a delicious breakfast of toast and eggs. After eating, he cleans his room, organizing his desk and making his bed. The backyard is another place he loves. In the afternoon, Andi waters the plants and plays with his dog, Max. Sometimes, he invites his friends over to play games in his bedroom. At night, Andi relaxes in the living room again, talking with his family before going to bed. To Andi, his house is more than just a building; it's a place full of love and comfort.

Questions!

After Reading The passage Above, Please answer This Questions Below!

1. What is Andi's favorite place in his house?
2. What does Andi do in the kitchen in the morning?
3. What activity does Andi do in the backyard?
4. Where does Andi play games with his friends?
5. What does Andi do at night in the living room?
6. Why does Andi love his house?

Material 1

A house is a place where people live and feel safe. It provides shelter, comfort, and a space for daily activities. Houses usually have different rooms, each serving a specific purpose. The living room is a space where families relax, watch TV, or entertain guests. The kitchen is used for cooking meals and sometimes for eating together. Bedrooms are private areas where people sleep and rest. The bathroom is for personal hygiene, and the dining room is often where meals are enjoyed. Some houses also have backyards for outdoor activities or gardening. The main function of a house is not just to protect people from weather and dangers but also to create a place for connection, relaxation, and memories. It's truly the heart of family life.

Activity 3

Speaking

After Learning the material and learning from your Teacher, now tell us about your House! in front of the Class/Speaking through Online Apps. After tell your story, tell us the functions of this rooms of the house!



Bed room



Kitchen



Garden



Dining room



Bath room



Living room

Activity 4

Listening

Scan the QR Code For Open the Audio, and then Answer This 5 Questions!

1.What was Lina's dream?
- A) Traveling the world
- B) Owning a cozy house
- C) Starting her own business
- D) Having a big family

2.What color is the roof of Lina's house?
- A) Blue
- B) Red
- C) Green
- D) Yellow

3.What is Lina's favorite activity in the living room?
- A) Watching TV
- B) Relaxing and reading
- C) Playing games
- D) Talking with friends

4.What feature makes Lina's bedroom special?
- A) It has a fireplace
- B) Sunlight streams through the windows
- C) It has a large closet
- D) It is on the ground floor

5.What can Lina see from her balcony at night?
- A) The city lights
- B) The stars
- C) The ocean
- D) Fireworks

Scan Me

PART 4: Price



Images From: Freepik.com

Chapter 4

Activity 1

Look at the picture below!



Answer this Questions with the correct answers!

1. What is this?
2. Do you have a money? How much that you have?
3. What is the main purpose of a money?
4. Mention 5 money currencies form around the world!
5. Name one things that people usually do with the money!
6. If you have a lot of money what will you buy? Explain it why?

Writing!

Tell us your about dream if you have a money, in 1 paragraph!

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Fun-Fact

Did you know that the first paper money was created in China during the Tang Dynasty around 618-907 AD? It was used as a way to reduce the weight of coins travelers had to carry, making trade more convenient.

Activity 2

Reading!

Charlotte works as a reporter at a local news station. She loves her job, but she also has a passion for photography. In her free time, she enjoys capturing beautiful moments with her old camera. However, Charlotte dreams of having a professional camera to improve her photography skills. She believes that if she had a lot of money, she would buy the best camera available. With the new camera, Charlotte hopes to create amazing photographs that people will admire. She knows that money alone won't make her a great photographer, but she believes it would help her take her hobby to the next level. Charlotte continues to work hard, hoping one day to make her dream a reality.

Questions!

After Reading The passage Above, Please answer This Questions Below!

1. What is Charlotte's job?
2. What is Charlotte's hobby?
3. Why does Charlotte want a professional camera?
4. How does Charlotte feel about her current camera?
5. What does Charlotte believe about money and photography?
6. What is Charlotte's dream?

Material 1

Money is a crucial part of modern society, serving as a medium of exchange for goods and services. It has three main functions: as a store of value, allowing people to save; as a unit of account, measuring the value of items; and as a standard of deferred payment, enabling credit and loans. The history of money dates back to ancient times, starting with bartering—trading goods and services directly. Early societies used objects like shells, livestock, and precious metals like gold and silver. As trade grew, coins and paper money were introduced to make transactions easier. Today, money exists in various forms: coins, banknotes, and digital currency. Each country has its own currency, such as the U.S. dollar, the euro in the European Union, the British pound, and the Japanese yen. With globalization, digital money, like cryptocurrency, is becoming increasingly popular as a new way to pay across borders.

Activity 3

Speaking!

After Learning the material and learning from your Teacher, now it's your turn! Tell us about what's your dream if you have a lot of money! in front of the Class/Speaking through Online Apps. You can tell us about your future career or your dream job!

Activity 4

Listening

Scan the QR Code For Open the Audio, and then Answer This 5 Questions!

1.What does Sami want to buy first at the market?
- A) A bag of apples
- B) A toy car
- C) A loaf of bread
- D) A chocolate bar

2.How much does the toy car cost?
- A) 20,000 rupiahs
- B) 30,000 rupiahs
- C) 40,000 rupiahs
- D) 50,000 rupiahs

Scan Me

3.Why does Sami's mom say the toy car is expensive?
- A) Because Sami already has many toys
- B) Because it costs 50,000 rupiahs
- C) Because they don't need it
- D) Because it is broken

4.What is on sale for 20,000 rupiahs per kilogram?
- A) Bananas
- B) Oranges
- C) Apples
- D) Grapes

5.What lesson does Sami learn from his mom?
- A) How to find toys at lower prices
- B) How to calculate discounts
- C) The importance of spending money wisely
- D) The importance of eating fruits

PART 5: Clothes



Images From :www.freepik.com

Chapter 5

Activity 1

Look at the picture below!





Answer this Questions with the correct answers!

1. What is the name of the pictures above?
2. What are the differences between the two pictures above?
3. What is your favorite clothes? can you describe it?
4. Mention 3 Indonesian traditional clothes!
5. What is your favorite colors? Do you always wear clothes with that colors?
6. Which one do you prefer? modern or traditional clothes? Explain it why!

Writing!

Describe your house in 1 paragraph!

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Fun-Fact

Did you know that the oldest piece of clothing ever discovered is over 5,000 years old? It's a linen dress found in Egypt! Also, jeans, originally designed for miners, are now one of the most popular clothing items worldwide.

Activity 2

Reading!

Lisa loves expressing herself through her favorite clothes. Her casual outfit always includes her comfortable blue jeans, a cozy hoodie, and her signature accessory—a stylish hat. Every weekend, Lisa wears this outfit while hanging out with her friends. She believes her clothes reflect her personality: relaxed, creative, and fun. Her favorite hoodie is a gift from her sister, and she says it feels like a warm hug. Lisa often gets compliments on how effortlessly she combines her hat with her outfit. Whether she's at the park, a café, or simply walking around, Lisa's style makes her feel confident and happy. For Lisa, clothes are more than just fabric—they're a way to show who she truly is.

Questions!

After Reading The passage Above, Please answer This Questions Below!

1. What is Lisa's favorite casual outfit?
2. What accessory does Lisa always wear?
3. Who gave Lisa her favorite hoodie?
4. When does Lisa usually wear her casual outfit?
5. Why does Lisa like her clothes?
6. Where does Lisa wear her casual outfit?

Material 1

Clothes are essential for covering our bodies and protecting us from the elements, such as cold, heat, or rain. They also express our personalities, cultural identities, and social status. Traditional clothes vary across the world, reflecting history and culture. For instance, Japan has the kimono, India has the sari, and Scotland is known for its kilts. These garments preserve heritage and are often worn during special occasions.

The history of clothes dates back thousands of years, beginning with animal skins and plant fibers used by early humans. Over time, materials like cotton, silk, and wool became common. The invention of sewing tools and machines revolutionized how clothes were made, making them more accessible.

Today, clothing has evolved into a blend of function and fashion. Modern clothes combine comfort with style, showing influences from both tradition and global trends. Clothes continue to adapt, shaping and reflecting the society we live in.

Activity 3

Let's match the picture and text!



Bag Woman Shoes Man Shoes Shocks

Skirt Brown Trousers Watch Glasses

Black trousers Jacket T - shirt Shirt

Sweater Hat

Activity 3

Speaking!

After Learning the material and learning from your Teacher, now it's your turn! Tell us about Your favorite clothes and colors! in front of the Class/Speaking through Online Apps. You can tell us about your favorite daily outfits style!

Activity 4

Listening

Scan the QR Code For Open the Audio, and then Answer This 5 Questions!

1.Where is the sari in Rania's closet from?
- A) Japan
- B) Indonesia
- C) India
- D) Morocco

2.What does Rania wear at home?
- A) A batik dress
- B) A kimono
- C) A sari
- D) A parka

3.What does Rania like to wear for special ceremonies?
- A) A kaftan
- B) A kimono
- C) A sari
- D) A batik dress

Scan Me

4.Which clothing item does Rania use during cold weather?
- A) Kaftan
- B) Sari
- C) Parka
- D) Kimono

5.What does Rania value most about her clothes?
- A) The protection they offer
- B) The cultural diversity they represent
- C) The fashion trends they follow
- D) The comfort they provide

PART 6: Antonym

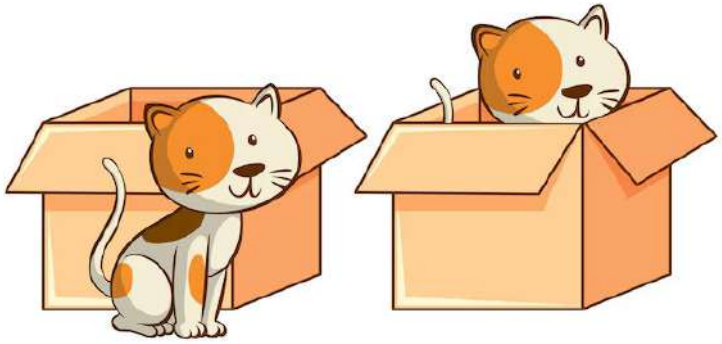


Images From: pixabay.com

Chapter 6

Activity 1

Let's see and understand the picture and text!



Outside Inside

Answer this Questions with the correct answers!

1. What is the purpose of the pictures above?
2. What are the differences between the two pictures above?
3. What do you know about antonym?
4. Mention 3 antonym that you know! (You can use Bahasa Indonesia)
5. What are the antonym of "Hot, Big, and Good"
6. Do we need to learn about antonym? Explain it why!

Writing!

Write 5 Sentence using Antonym!

1. .....
2. .....
3. .....
4. .....
5. .....

Tips

To understand antonyms, start by identifying a word's meaning, then think of its opposite. Practice with common pairs like "hot-cold" or "happy-sad." Use a thesaurus to explore antonyms and incorporate them into sentences for better retention!

Activity 2

Reading!

Rina loved learning new words. One day, her teacher gave her a fun assignment about antonyms. She explained that antonyms are words with opposite meanings, like "big" and "small" or "hot" and "cold." Rina decided to test her family at dinner. She asked her younger brother, “What is the antonym of ‘happy’?” He thought for a while and said, “Sad!” Her parents clapped and encouraged him. Rina felt excited because learning antonyms was helping her understand language better. By the end of the evening, her family had a list of antonyms, such as "light" and "dark" or "fast" and "slow." Rina was proud of herself for sharing her knowledge and making learning fun for everyone.

Questions!

After Reading The passage Above, Please answer This Questions Below!

1. What was the assignment given to Rina?
2. What are antonyms?
3. Who did Rina test during dinner?
4. What antonym did Rina’s brother give?
5. Name one pair of antonyms mentioned in the story.
6. How did Rina feel about learning antonyms?

Material 1

Antonyms are words with opposite meanings. For example, "big" is the opposite of "small," and "happy" contrasts with "sad." Understanding antonyms helps enrich vocabulary and improves communication. By knowing antonyms, we can describe situations, emotions, or objects more precisely. Antonyms are widely used in everyday life, whether in conversations, writing, or even creative works like poetry. They add variety to language and make it easier to express differences or contrasts. For instance, when comparing two things, such as "hot" versus "cold," antonyms clearly highlight their opposing qualities.

In education, learning antonyms strengthens language skills by helping students understand context and relationships between words. Examples of common antonyms include "fast" and "slow," "light" and "dark," or "clean" and "dirty." Mastering antonyms not only builds a stronger vocabulary but also enhances comprehension in reading and listening activities.

Activity 3

Speaking!

After Learning the material and learning from your Teacher, now it's your turn! Make 5 sentences using antonym and read it in front of the Class/Speaking through Online Apps. The sentences are up to you!

Activity 4

Listening

Scan the QR Code For Open the Audio, and then Answer This 5 Questions!

1.What are antonyms?
- A) Words with similar meanings
- B) Words that rhyme
- C) Words with opposite meanings
- D) Words with the same spelling

2.What is the antonym of 'big'?
- A) Large
- B) Huge
- C) Small
- D) Wide

Scan Me

3.Why are antonyms useful in writing and speaking?
- A) They help us rhyme better
- B) They make clear comparisons
- C) They make sentences shorter
- D) They improve spelling

4.Which of these is an example of an antonym pair?
- A) Fast and slow
- B) Car and truck
- C) Red and blue
- D) Table and chair

5.What can learning antonyms help us with?
- A) Improving grammar
- B) Expanding vocabulary
- C) Writing poetry
- D) Memorizing spelling

Activity 5

Let's see the meaning and find the antonym!

- What is the antonym of hot?

Answer: _____

- What is the opposite of easy?

Answer: _____

- Find the antonym of happy.

Answer: _____

- What is the opposite of big?

Answer: _____

- What is the antonym of fast?

Answer: _____

- Find the opposite of strong.

Answer: _____

- What is the antonym of old?

Answer: _____

- What is the opposite of bright?

Answer: _____

- Find the antonym of clean.

Answer: _____

- What is the antonym of high?

Answer: _____

PART 7: Synonym



Images From: istockphoto.com

Chapter 7

Activity 1

Look at the picture below!



Food



Meal

Answer this Questions with the correct answers!

1. What is the purpose of the pictures above?
2. What are the differences between the two pictures above?
3. What do you know about synonym?
4. Mention 3 synonym that you know! (You can use Bahasa Indonesia)
5. Do these two pictures have different meaning? Explain it why?
6. Do we need to learn about synonym? Explain it why!

Writing!

Write 5 Sentence using Synonym!

1. .....
2. .....
3. .....
4. .....
5. .....

Tips

To understand antonyms, start by identifying a word's meaning, then think of its opposite. Practice with common pairs like "hot-cold" or "happy-sad." Use a thesaurus to explore antonyms and incorporate them into sentences for better retention!

Activity 2

Reading!

Samantha loved writing stories. One day, her teacher, Mrs. Green, gave her a challenge: "Use synonyms to make your story more interesting." Curious, Samantha asked, "What are synonyms?" Mrs. Green explained, "Synonyms are words with similar meanings, like 'happy' and 'joyful.'"

Samantha began her story about a brave girl living in a small village. She replaced "big" with "huge" and "fast" with "swift." Her story sounded more exciting! When she shared it in class, everyone clapped. Mrs. Green smiled and said, "Great job! Synonyms make writing colorful." Samantha decided to always use synonyms in her stories.

Questions!

After Reading The passage Above, Please answer This Questions Below!

1. What challenge did Mrs. Green give to Samantha?
2. What are synonyms?
3. What synonyms did Samantha use in her story?
4. What was Samantha's story about?
5. How did her classmates react to the story?
6. What lesson did Samantha learn about synonyms?

Material 1

Synonyms are words that have similar or identical meanings, such as "happy" and "joyful" or "big" and "large." These words help us express ourselves in more varied and interesting ways, enhancing communication and creativity.

The main function of synonyms is to add variety to speech and writing. Using synonyms prevents repetition and makes language more engaging. For example, instead of repeatedly saying "beautiful," you could use "gorgeous," "stunning," or "lovely."

Synonyms are commonly used in writing, especially in storytelling, poetry, and academic papers, to make the text more dynamic and appealing. They also help learners expand their vocabulary, which improves fluency in communication.

For instance, in a sentence like "The big dog barked loudly," you can replace "big" with "large" and "loudly" with "noisily" to create "The large dog barked noisily." This simple change makes the text more interesting and colorful.

Activity 3

Speaking!

After Learning the material and learning from your Teacher, now it's your turn! Make 5 sentences using Synonym and read it in front of the Class/Speaking through Online Apps. The sentences are up to you!

Activity 4

Listening

Scan the QR Code For Open the Audio, and then Answer This 5 Questions!

1.What are synonyms?
- A) Words with opposite meanings
- B) Words with similar meanings
- C) Words with the same spelling
- D) Words that rhyme

2.What is a synonym for the word "happy"?
- A) Sad
- B) Angry
- C) Joyful
- D) Tired

3.Why are synonyms useful?
- A) They make writing shorter
- B) They help avoid repeating the same word
- C) They improve grammar rules
- D) They simplify communication

4.Which of these is a synonym for "big"?
- A) Small
- B) Large
- C) Tiny
- D) Narrow

5.What is one benefit of learning synonyms?
- A) Improving communication skills
- B) Making sentences longer
- C) Learning rhyming words
- D) Writing poetry



Activity 5

Let's see the meaning and find the antonym!

- What is the synonym of hot?

Answer: _____

- What is the synonym of easy?

Answer: _____

- Find the synonym of happy.

Answer: _____

- What is the synonym of big?

Answer: _____

- What is the synonym of fast?

Answer: _____

- Find the synonym of strong.

Answer: _____

- What is the synonym of old?

Answer: _____

- What is the synonym of bright?

Answer: _____

- Find the synonym of clean.

Answer: _____

- What is the synonym of high?

Answer: _____

Chapter 8 : Big, Bigger, Biggest



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Images From: istockphoto.com

Chapter 8

Activity 1

Look at the picture below!



Answer this Questions with the correct answers!

1. What is the meaning of the pictures above?
2. Do this picture have different meaning? Explain it why?
3. What do you know about superlative adjective?
4. What is the differences beetwen Small and Smallest?
5. What are the biggest things that you ever seen?
6. Do we need to learn about superlative adjective? Explain it why!

Writing!

Write 5 Sentence using Superlative Adjective!

1. .....
2. .....
3. .....
4. .....
5. .....

Tips

To understand antonyms, start by identifying a word's meaning, then think of its opposite. Practice with common pairs like "hot-cold" or "happy-sad." Use a thesaurus to explore antonyms and incorporate them into sentences for better retention!

Activity 2

Reading!

Anna loved animals, and her favorite activity was visiting the zoo. One day, she saw three elephants. The first one was big, the second was bigger, and the last was the biggest. She noticed their sizes and was amazed by how the biggest elephant towered over the others. Later, she visited the bird section and compared the parrots. She pointed at the smallest one and said, "This one is small, but that one is smaller, and the one at the end is the smallest!" Anna learned how fun it was to use adjectives to compare things. By the end of the day, she practiced comparing animals with her little brother, using "big," "bigger," and "biggest."

Questions!

After Reading The passage Above, Please answer This Questions Below!

1. What was Anna's favorite activity?
2. How many elephants did Anna see?
3. Which elephant was the biggest?
4. What did Anna compare in the bird section?
5. What adjectives did Anna use to compare the elephants?
6. Who did Anna practice with at the end of the day?

Material 1

A superlative adjective is used to describe the highest or lowest degree of a quality among three or more objects, people, or ideas. It helps us identify the most extreme characteristic in a group. For example, in the series "big, bigger, biggest," the word "biggest" is the superlative form, indicating the largest size among all items being compared.

The function of superlative adjectives is to emphasize the most outstanding quality or feature. They are often used in comparisons and descriptions to show contrasts effectively.

Superlative adjectives are formed by adding -est to short adjectives (e.g., "fast → fastest") or by using most with longer adjectives (e.g., "beautiful → most beautiful"). Examples include:

- "Burj Khalifa is the tallest building in the world."
- "Blue Whale is the biggest animal in this planet."

By using superlative adjectives, we make our language more precise and expressive.

Activity 3

Speaking!

After Learning the material and learning from your Teacher, now it's your turn! Make 5 sentences using Superlative Adjective and read it in front of the Class/Speaking through Online Apps. The sentences are up to you!

Activity 4

Listening

Scan the QR Code For Open the Audio, and then Answer This 5 Questions!

1.What does the word "big" describe?
- A) Something tiny
- B) Something medium-sized
- C) Something large
- D) Something small

2.When do we use the word "bigger"?
- A) To describe a single large thing
- B) To compare two things
- C) To describe the largest among many
- D) To describe something very small

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3.What word do we use to compare three or more things?
- A) Big
- B) Larger
- C) Bigger
- D) Biggest

4.What example is given for the biggest building in a city?
- A) A house
- B) A mountain
- C) A skyscraper
- D) A hill

5.How do "big," "bigger," and "biggest" help us?
- A) They explain colors
- B) They compare sizes
- C) They describe shapes
- D) They measure weight